



To: Teachers and subject advisors

Topic: Diagnostic assessment administration (Building back Better)

Message Objective(s): To enable teachers select correct assessment items to diagnose common errors as informed by previous terms formal tests.

Message:

In the Term 3 RPAT is recommended that teachers begin with administering a diagnostic assessment in lesson 1 and 2 and provide immediate remediation. Refer to page 7 of the RPAT for guidance. Focus should be on common errors that learners experienced in the formal test. Teachers should effectively make use of the item analysis information obtained during marking of learners' scripts to develop the diagnostic assessment items.

An item bank has been provided to guide teachers on the selection of relevant assessment items that suit the cognitive levels of the learners. After meaningful remediation can teachers then move to the first topic for Term 3. Subject Advisors are encouraged to reinforce the implementation of the activity as part of the formative assessment approach on teaching and learning.

From: Richard Marumani

Reference: [www.nect.org.za/materials](http://www.nect.org.za/materials). (links to website documents)